Inter-Institutional Knowledge Mobilization: The Ontario Consortium of Undergraduate Biology Educators Model



On behalf of the oCUBE community

presented by:

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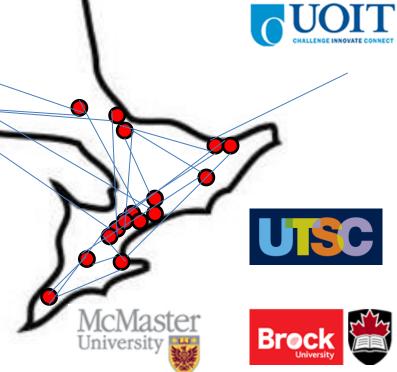
University of Windsor













YORK

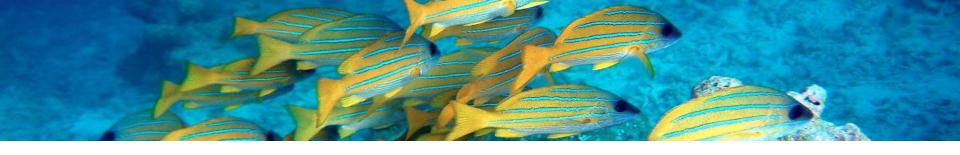




Community of Practice

"Communities of practice are groups of people who share a concern, or a passion about a topic, and who deepen their knowledge and expertise in this area by interacting on an ongoing basis".

Wenger, McDermott, and Snyder., 2002. A guide to to managing knowledge: Cultivating Communities of Practice. Harvard Business School Press



Characteristics of CoPs

(adapted from Wenger et al., 2002; Davis and Simmt, 2003)

- 1. Diversity & Evolution
- 2. Collective experience of members
- 3. Diffuse authority
- 4. Community spaces and rhythm
- 5. Focus on value
- 6. Enabling constraints
- 7. Familiarity and excitement!!!

oCUBE Mandate

sharing best practices with others who are passionate about teaching



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(<u>new user</u>)	Login

People

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Search:

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People

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Journal Club

Upcoming Events

Job Opportunities

Resource Hub

Our UnConferences

Recent Changes

In the spirit of community building, everyone is encouraged to create a wiki account, add themselves to this alphabetical list of members and then create a Profile page. Don't be modest with your profile. We need to see the glorious range of teaching opportunities, academic roles, scholarship, awards, nifty ideas and favourite recipes for hummus shared by oCUBE members. Post anything that you think will make you more "connectable" with others.

If you are adding yourself to this list, please be sure to email Jenn (jwaugh2 AT uwo DOT ca) to get on the mailing list.

oCUBE people:

Educator	Institution	Email	Role in oCUBE
Aarthi Ashok	University of Toronto Scarborough	<aashok at="" ca="" dot="" utoronto="" utsc=""></aashok>	
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Monika Havelka	University of Toronto at Mississauga	<monika at="" ca="" dot="" havelka="" utoronto=""></monika>	
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Wendy Keenleyside	University of Guelph	<wkeenley at="" ca="" dot="" uoguelph=""></wkeenley>	UnConference organization Steward



Participants
determine
Program & Topics
discussed



Everyone is an Active Participant



oCUBE UnConference



Opportunities for Collaboration & Reflection





Notes taken are basis for the UnConference Proceedings

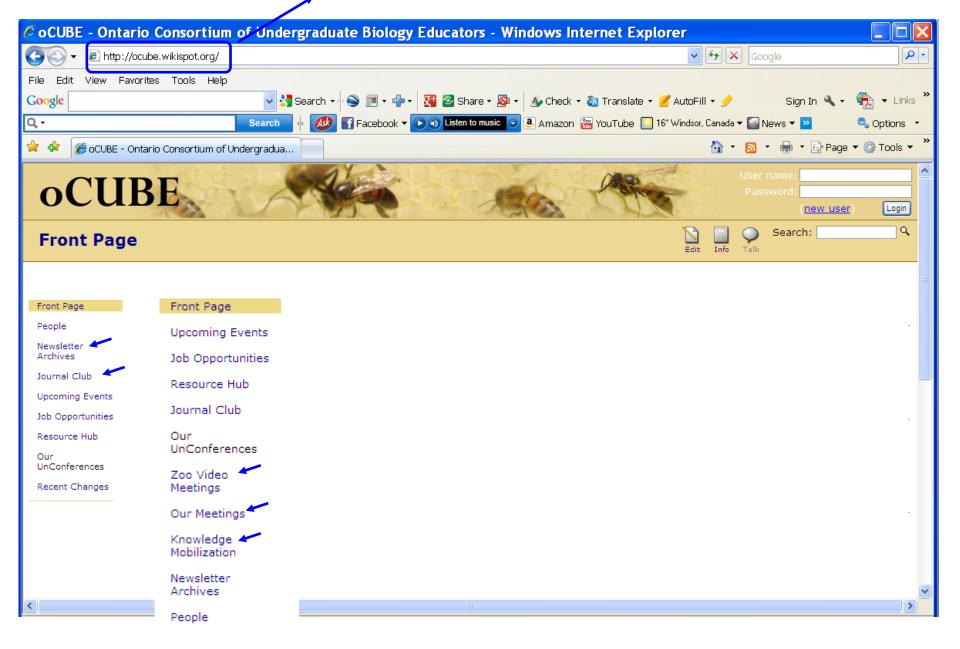


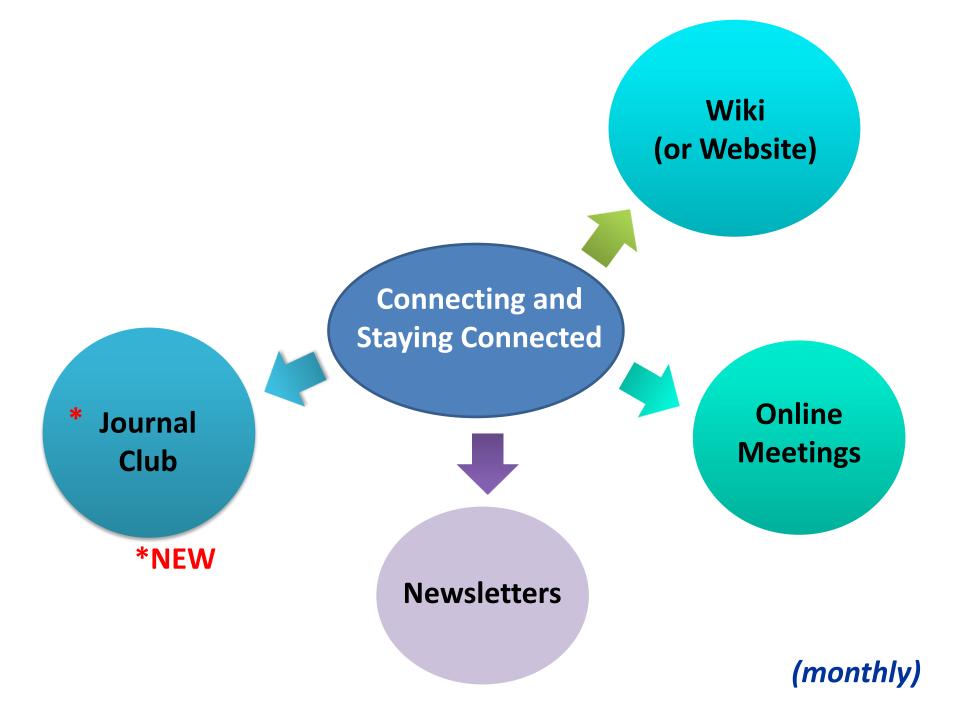




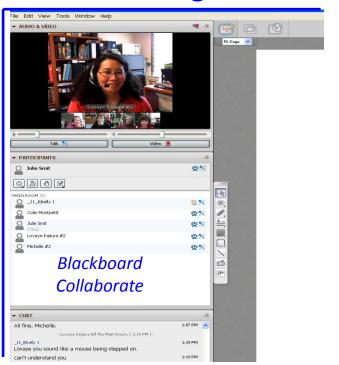
oCUBE wiki:

ocube.wikispot.org





Online meetings:



Monthly newsletter:



June 2013 Newsletter

CALL FOR ACTION

- Complete the oCUBE member survey by June 7th.
- 2. Send in your UnConference session summaries for inclusion in the Proceedings by June 24th.
- 3. Mark your calendars for the first journal club and prepare to participate.
- 4. Send your resources to Franco for sharing with the oCUBE community.

May 2013 UnConference Follow Up

The 4th annual oCUBE UnConference (sponsored by Nelson Education and Pearson Canada) was a grand success! Shamrock Lodge proved to be a comfortable, accommodating, and friendly atmosphere for our sessions. Lots of great sessions and initiatives for oCUBE came up, and will be highlighted in the Official Proceedings, and newsletters to



Journal Club:

First meeting: Tuesday June 25

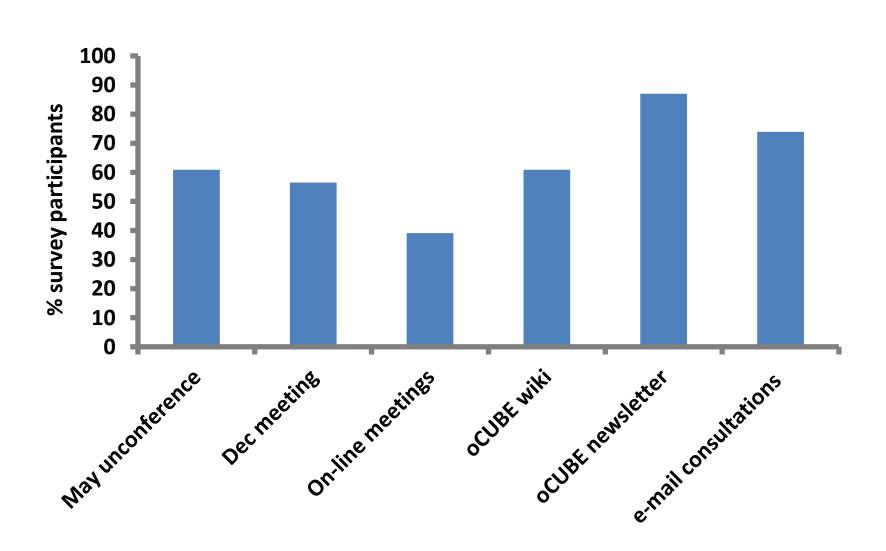
Schedule

Month (click on month to access paper)	Facilitator	Topic(s) at a glance
June 2013	Jennifer Waugh	preparation for learnin cases
<u>July 2013</u>	Tamara Kelly	TBA
August 2013	Colin Montpetit (I may change the paper as time approaches	TBA
September 2013	Jill Wheeler	TBA
October 2013	Melody Neumann	TBA
November 2013	Tom Haffie	TBA
December 2013	Michelle French	TRΔ

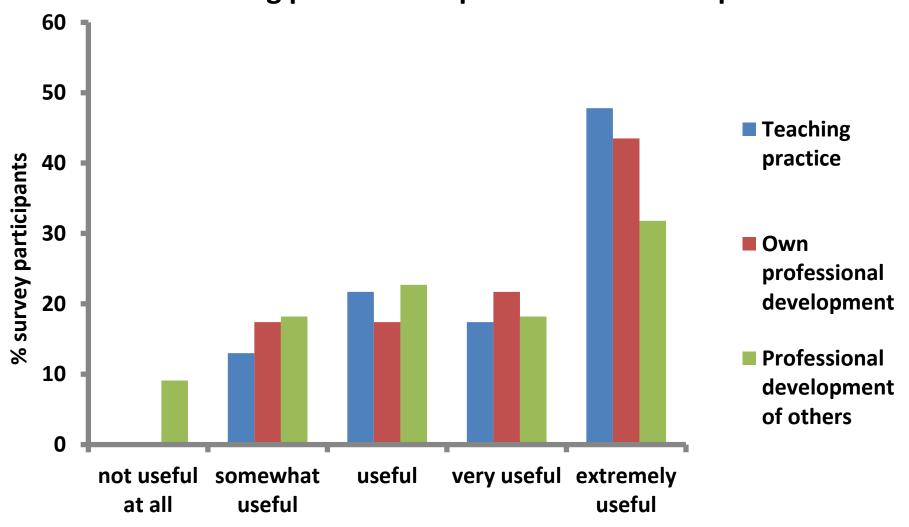
2013 Survey of oCUBE members

- link to on-line survey sent to 60 oCUBE members (June)
- gathered information about
 - participation in oCUBE (e.g. resources, usefulness)
 - oCUBE unconference
- 23 members participated in the survey
- almost 70% have taught for 6 or more years

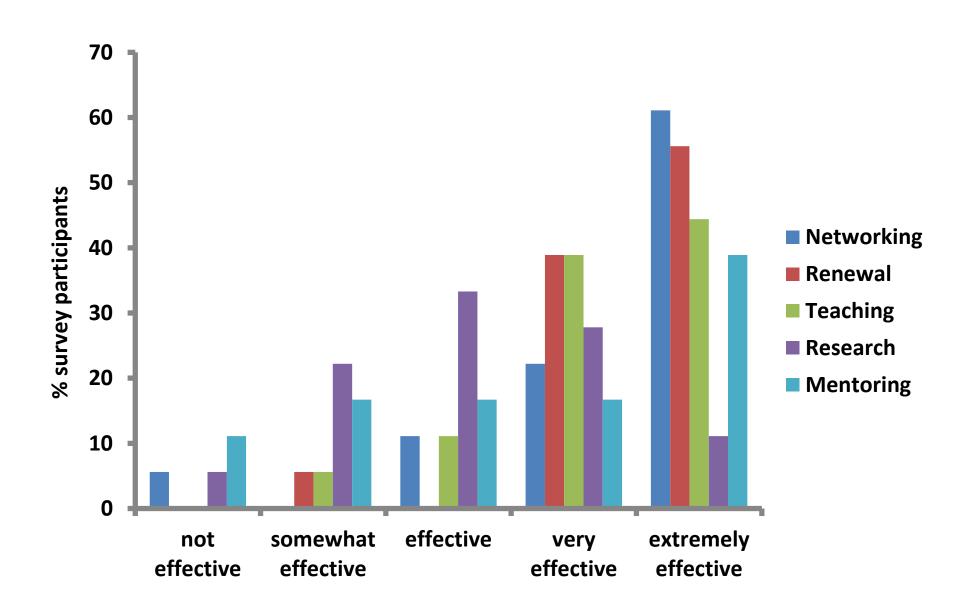
Use of/participation in oCUBE resources/events



Participation in oCUBE has been useful in improving teaching practice and professional development



oCUBE Unconference rated highly for key outcomes



Comments from survey participants

oCUBE

- . . . has given me lots of ideas for new approaches to teaching
- . . . is a great community within which to rejuvenate your spirit for teaching
- . . . helped me connect with other societies for teaching and learning

Questions?

http://ocube.wikispot.org

Thank-you!